



Children and Young People's Service

Agenda

Notice of a public meeting of **North Yorkshire Standing**
Advisory Council on Religious
Education (SACRE)

Date: Tuesday, 28th March, 2023

Time: 5.00 pm

Venue: Meeting Room 3, County Hall, Northallerton

PLEASE NOTE THE LATER THAN USUAL START TIME

Business

1. Welcome and Announcements
2. Minutes of the Meeting held on 13th December 2022 and matters arising (Pages 5 - 12)
3. Apologies for Absence
4. Declarations of Interest
5. Update by the Professional Religious Adviser - Olivia Seymour (Pages 13 - 20)
6. Update by the Local Authority - Adrian Clarke, Principal Education Adviser (Support) (Pages 21 - 22)
7. Verbal update on the deliberations of the Agreed Syllabus Conference held immediately prior to this meeting - Adrian Clarke, Principal Education Adviser (Support)
8. Work Programme - Patrick Duffy, Clerk to SACRE (Pages 23 - 26)
9. Date of Next Meeting - Tuesday 20th June 2023 at 4.00 p.m.
10. Any other business which the Chair consider to be urgent

Contact Details:

For enquiries relating to this agenda please contact Patrick Duffy, Principal Democratic Services Scrutiny Officer. Tel: 01609 534546 Or email Patrick.Duffy@northyorks.gov.uk
Website: www.northyorks.gov.uk

Barry Khan
Assistant Chief Executive
(Legal and Democratic Services)

County Hall
Northallerton

Monday, 20 March 2023

**MEMBERSHIP OF THE STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION**

Group A: Faith Groups	
Professor John Adams	Humanist
Sarah Beveridge	Society of Friends
Tom Clayton	Methodist
Chris Devanny	Catholic
David Haddock	The Church of Jesus Christ of Latter-Day Saints
Dr. Abhijeet Kulkarni	Hindu
Nasr Moussa Emam	Muslim
Mohinder Singh Chana	Sikhism
Vacancy	Baptist
Vacancy	Jewish
Vacancy	Salvationists
Vacancy	Buddhist
Group B: Church of England	
Reverend Simone Bennett	
Philippa Smith	
Gill Simpson	
Vacancy	
Group C: Teaching Associations	
Tara Askew	
Jo Colledge	
Sarah Hodgson	
Vacancy	
Vacancy	
Group D: Local Authority:	
County Councillor Alyson Baker	
County Councillor Robert Heseltine	
County Councillor George Jabbour	
County Councillor Annabel Wilkinson	
Co-opted Member: Academic Expertise in Religious Education	
Vacancy	

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North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE)

Minutes of the meeting held on Tuesday 13th December 2022 at 4.00 p.m.

Group A: Christian Denominations and such other religious denominations as, in the Authority's opinion, will appropriately reflect the principal religious traditions in the area:
Professor John Adams (Humanist), Sarah Beveridge* (Society of Friends), Tom Clayton* (Methodist), Chris Devanny* (Catholic), David Haddock* (Church of Jesus Christ of Latter-day Saints) and Mohinder Singh Chana* (Sikh)

Group B: Church of England: Reverend Simone Bennett* and Gill Simpson* (Diocese of Leeds) and Philippa Smith* (Diocese of York)

Group C: Teachers Associations: Tara Askew*, Jo Colledge* and Sarah Hodgson*

Group D: Local Authority: County Councillors Annabel Wilkinson (Chair) Alyson Baker and George Jabbour

Officers present: Daniel Harry (Democratic Services and Scrutiny Manager), Adrian Clarke (Principal Education Adviser - Support), Patrick Duffy (Principal Democratic Services Scrutiny Officer), Heather Russell* (Senior Education Adviser) and Olivia Seymour* (Professional Religious Education Adviser)

*Denotes joined remotely

Copies of all documents considered are in the Minute Book

29. Welcome and Announcements

The Chair welcomed people to the meeting and, in particular, Jo Colledge, Head Teacher at Ingleton Primary School, who has joined SACRE as a Teacher Representative.

30. Chair and Vice-Chair of SACRE

Councillor Annabel Wilkinson confirmed that she will be stepping down as Chair, following today's meeting and that the Vice-Chair, Councillor Alyson Baker, will become Chair, with Sarah Beveridge becoming Vice-Chair.

31. Minutes of the last meeting

Resolved –

That the Minutes of the meeting held on 20th September 2022 be confirmed as a correct record.

There were no matters arising.

32. Apologies for absence

Apologies were received from:-

- County Councillor Robert Heseltine
- Nasr Moussa Emam

33. Declarations of Interest

There were no declarations of interest.

34. Exclusion of the Press and Public

Resolved –

That the press and public be excluded from the meeting during consideration of the Item Agreed Syllabus, Options Paper (Minute No.37, below, on the grounds that it would involve the likely disclosure of exempt information as defined in paragraph 3 in Part 1 of Schedule 12A to the Local Government Act 1972, as amended.

35. Member Presentation

Considered –

A presentation by Mohinder Singh Chana, a Faith Group Representative.

By way of background, the Committee's Development Plan for 2022/2024 contains the action: *Implement a programme of Member presentations at each SACRE meeting with a focus on Member work/community involvement and how it links into SACRE.* This presentation was the second of these.

Mohinder advised the Committee that he had worked full-time in engineering and that, even during this time, he had maintained a keen interest in community education and interfaith affairs.

He mentioned the requirement in the Education Reform Act 1988 for every local authority to have a SACRE and the requirement that collective worship should be wholly or mainly of a broadly Christian character. The latter requirement had raised concerns among some non-Christian Faiths, who wanted to ensure the correct teaching and presentation of their religion was included and covered by the School syllabus and that any request to the Local Authority from a School to modify the requirement is duly considered.

Communities also wanted to ensure that Schools are afforded community support in the provision of Religious Education.

Mohinder also highlighted the following:-

- The Inter Faith Network – one of the organisations that he is involved with – promotes good relations between people of different faiths, via advancing knowledge and mutual understanding of the teachings, traditions and practices of different faiths
- The above feeds into SACREs aims.

- An Agreed Syllabus should provide exposure to the generally recognised six major religions in the UK, with the opportunity to study one or two of these in depth.
- Religious literacy is very important – religious illiteracy can result in unfortunate and disturbing incidents, as well as causing embarrassment. For example, even in the UK a Sikh, such as himself, is called Taliban.
- The importance of understanding different religions has increased since BREXIT and heightened the need to be aware of cultures beyond our borders.
- Challenges include the need for a well-balanced knowledge that will help pupils when dealing with other cultures.

Mohinder concluded by stating that membership of SACRE creates an opportunity to support, create and contribute towards enriched quality of teaching and learning experience in religious education and collective worship.

Finally, the presentation contained images of pupils visiting Gurdwara as part of a Religious Education lesson.

Professor John Adams thanked Mohinder for his presentation. In response to a question from Professor Adams, Mohinder advised that there are parents who feel their children should not take part in Collective Worship but, in his experience, it is not driven by the requirements of the Sikh Community.

The Chair thanked Mohinder for his interesting presentation and Mohinder agreed to share his presentation with the Clerk so that it can be emailed to the Committee for information.

36. Annual Report 2021/2022

Considered –

The afore-mentioned document.

The Principal Education Adviser (Support), Adrian Clarke, highlighted the following:-

- The Annual Report is based on the template agreed by NASACRE (the National Association of Standing Advisory Councils on Religious Education) and the Department for Education (DfE) and is, therefore, one that we cannot deviate much from.
- The examination data from this summer's results has not yet been received from the DfE.
- As the former Chair, Helen Sellers, had resigned part way through the year, the foreword is in his name.
- It will not be possible to meet the DfE deadline of submission by the end of January 2023 – but this delay is at their end i.e. the publication of examination data. When the data is received, it will be analysed and circulated to the Committee, ahead of the next meeting.
- The School Questionnaire data has been difficult to extract. This will be presented at the same time as the national examination data.

Councillor George Jabbour commented that it should be made clear that the delay in publication is not due to the Local Authority.

Resolved –

That the Annual Report, as it currently stands, be approved, but it be noted that the examination data will be included in the final version to be submitted to the Department for Education and that this data, together with that relating to the School Questionnaires, will be shared with the Committee.

37. Agreed Syllabus Review: Options Paper

NOTE: The Clerk confirmed that the press and public are excluded for this Item of business, as resolved by the Committee at Minute No. 34, above.

Considered –

A report by the Professional Religious Education Adviser, Olivia Seymour, which set out:-

- the legal requirements;
- the need for a high-quality syllabus;
- implications of the new OFSTED Framework and OFSTED Research Review;
- the current situation; and
- implications for SACRE

The report set out the four main options and outlined the advantages and disadvantages of each.

The options are:-

- a) Renew the licence with RE Today, which includes updating the 2019-2024 folder
- b) Adopt RE Today's more recent Syllabus Model B
- c) Adopt a syllabus from another local authority
- d) Commission a bespoke new syllabus

The Professional Religious Education Adviser advised that all Members of SACRE are entitled to be part of the Agreed Syllabus Conference (ASC) – the body that must, legally, make the decision on the Agreed Syllabus – but the membership can be wider than this. The last time the Agreed Syllabus was considered, the ASC met immediately prior to SACRE. That may be an appropriate way forward this time too.

The Chair suggested that Members inform the Clerk if they wish to be involved.

Professor Adams asked what the likelihood is of a sufficient budget being available, should the option of a bespoke new syllabus be agreed. In response, the Professional Religious Education Adviser (Support) confirmed that this would be a question for the ASC to discuss. Officers will bring this information to the first ASC meeting.

He added that he is liaising with the Children and Young People's Service Management Team about the ASC and some preliminary work around funding has been undertaken.

NOTED.

38. Agreed Syllabus Review: Timeline

Considered –

A report by the Professional Religious Education Adviser, which provided the key dates, leading to a new Agreed Syllabus in 2024, together with time implications and a commentary on the likely tasks involved, according to the various options.

She asked Members to advise if they feel any of the information they may require, to support consideration of the options made, is missing.

The Chair asked that Members contact the Professional Religious Education Adviser if they have any comments on the timeline.

NOTED.

39. Agreed Syllabus Review: Teacher Consultation

Considered –

A report by the Professional Religious Education Adviser which informed Members of consultation that she undertook with Teachers on the review of the Locally Agreed Syllabus during the RE Networks this term.

The Professional Religious Education Adviser said that the RE Networks seemed a good opportunity to seek feedback, but this was very much a starting point. There will need to be further engagement and she would welcome the views of Members on the questions to be asked.

In response to a question from Councillor Alyson Baker, the Professional Religious Education Adviser said that the views had been sought within the network meetings and teachers had had the opportunity to add further comments, subsequent to the network meetings.

She also confirmed to Professor Adams that 28 teachers had commented. Much more extensive consultation will be required to ensure due diligence.

40. School Workforce Data

Considered –

A report by the Professional Religious Education Adviser, which informed Members of work undertaken by the National Association of Teachers of Religious Education (NATRE) and provided Members with a mechanism to monitor standards in North Yorkshire County Council Secondary Schools.

She stressed that this is a conversation starter rather than a definitive indicator of what Schools are doing. Therefore, SACREs need to consider the information, alongside other information such as the school website, public examination results (where available) and school visits. It is important to always write to Schools to ask them to clarify, if there is no data or if the data suggests they are non-compliant.

The report outlined what the next steps might be and how they might be done. This could involve SACRE setting up a Working Group to examine the data and consider other monitoring activities. The Working Group would write a report for SACRE to consider and submit it to the Local Authority. This will assist SACRE in its responsibility to examine standards of compliance.

The Chair asked that any Members who are interested in being part of the Working Group referred to, contact the Professional Religious Education Adviser or the Clerk.

NOTED.

41. Update by the Professional Religious Education Adviser

Considered –

A report by the Professional Religious Education Adviser, Olivia Seymour, informing Members of work undertaken since the last meeting.

The report provided details on the following issues:-

- Training
- SACRE Newsletter
- Cross-Party calls for Religious Education National Plan after Westminster debate London, 1st November 2022:
- What do primary teachers say about RE in their schools?
- Briefing: Impact of census results on religion and belief
- Update on Professional Religious Education Adviser Role

The Chair encouraged Members to volunteer to be “spotlighted” in future editions of the Newsletter.

The Chair also referred to the fact that the Professional Religious Education Adviser will be leaving her role in June 2023. Although it is a few months off yet, she will be sorry to see Olivia go.

NOTED.

42. Update by the Local Authority

Considered –

A report by the Principal Education Adviser (Support) which updated Members on developments on the following:-

- Communication and resourcing
- Support for Senior Leaders and Governors
- Ofsted Inspections

He highlighted the following:-

- The Professional Religious Education Adviser has been invited to the fortnightly Senior Education Advisers meetings so that they can be better informed in this area.

- The Professional Religious Education Adviser has also been invited to the termly briefing for Children and Young People's Service Directorate, to present an update on Religion and Collective Worship. This will hopefully raise awareness and help increase the response rate to the Questionnaire from Schools. It is part of raising the profile of Religious Education.
- The Education White Paper is no longer proceeding.
- Thirteen OFSTED Inspection Reports have been published since the last update, but an analysis of these for trends has not yet been possible.

In response to a question from the Chair, the Principal Education Adviser (Support) advised that 10 of the 13 Schools that had been inspected since the last update were Primary Schools.

The Professional Religious Education Adviser informed Members that the report by Dr. Richard Kueh, which will provide an overview of Inspections and their findings, is likely to be published soon. This will be useful to SACRE.

NOTED.

43. Development Plan 2022/2024

Considered –

The Development Plan, which included an update as to the progress made thus far.

The Principal Education Adviser (Support) presented this Item.

He highlighted that work on Objective 2 (To monitor the effective teaching of Religious Education throughout the Local Authority and explore ways to model best practice in Religious Education) had not commenced yet, but it will from April 2023.

On Objective 3 (To review the Locally Agreed Syllabus), work had commenced to help ensure an effective launch of the Agreed Syllabus Conference from April 2023 (as highlighted elsewhere in these Minutes).

NOTED.

44. Rolling Work Programme

Considered –

The latest rolling Work Programme.

The Clerk advised that the document is a guide and can be amended, as circumstances change. He stressed that the Work Programme is owned by the Committee; it is their Work Programme. Members are welcome to let him know if they have any suggestions for Items to be added to it.

Dates in relation to the Agreed Syllabus Conference would need to be added in.

NOTED.

45. Next Meeting – Tuesday 28th March 2022 at 4.00 p.m.

46. Any other business, which, in the opinion of the Chair, should be considered as a matter of urgency

There was none. However, at the conclusion of the business, Councillor Alyson Baker, on behalf of the Committee, thanked Councillor Annabel Wilkinson for having taken on the role of Chair and seeing SACRE through this recent period.

The Chair thanked people for attending and declared the meeting closed.

The meeting concluded at 5.10 p.m.

PD

DRAFT

North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

March 2023

Update from Professional RE Adviser

1.0 Purpose of the Report

To inform Members on work undertaken by the Professional RE Adviser since the last SACRE meeting.

To provide members with local and national updates on RE

2.0 Training

2.1 The Professional Practice Groups for Primary for 2022-23 are focussing on subject knowledge for a range Religion and Worldviews across the year. The spring term primary networks of the year took place in February and March and 37 attended. There continues to be a significant increase in attendance from networks last academic year. The focus was on considering substantive knowledge and knowledge progression for Hinduism and Judaism and included exploring a range of practical resources to support teacher subject knowledge and classroom teaching.

2.2 Feedback from attendees included

- We think these look really useful but wondered if there are any for mixed age classes?
- Very useful thanks - will definitely share those slides with EYFS teacher.
- Great suggestions for Early Years resources as this is something we can improve on- especially to encourage more depth
- Useful info particularly the resources and links
- Diversity images and links will definitely be used
- All materials mentioned are very useful. Especially to encourage correct use of language. Thank you
- Lots of resources to look at and use
- as an RE Lead who works in EYFS this is so useful for me to input to other staff.
- Thank you about to do a topic on Judaism in the summer so really useful. I really like the link page for EY to KS2 golden thread. Will definitely follow this up and show colleagues.
- Thank you - this has been really helpful!
- Thank you, really looking forward to census info. My first meeting, it has been very helpful.
- Really useful as the vocabulary around Hinduism is difficult for children to remember
- These are really useful - I'm new to the subject lead role at a new school, the RE does need a bit of a planning update (our mixed age classes are a bit tricky!) Are these available for us or should we develop our own from the agreed syllabus? Thanks
- Super, thank you. We can make adaptations for our mixed year and KS classes... Thank you will ask for the leadership course
- These sessions are a good refresher to remember all the great resources we have access to and can point other teachers to as Lead.
- Really good for CPD for our KS2 STAFF
- Concise subject knowledge is always useful to pass over to teachers.
- Also knowing it is reliable is helpful too as there is so much info out there on the internet. The slides are very useful and I will be using with KS2 staff.
- This is a great list to share with staff
- Thanks you Olivia! As always, really useful.
- Thank you so much, it was very helpful and will help me support staff

- 2.3 The subject leader course is running this term over 2 sessions. There are 16 Primary RE subject leaders booked on the course.

3.0 SACRE Newsletter

The spring term newsletter went out to schools in January. A copy is attached for SACRE members. I would be grateful for volunteers to write a short introduction to themselves and the group they represent for the next newsletter.

4.0 2021 Census Data

The results of the religion questions from the 2021 Census were released at the end of November and you can find a summary of all of the results in this news article by NATRE. If you want to find out even more about the census data you could also listen to this RE podcast <https://www.therepodcast.co.uk/post/s7-e14-the-one-about-the-2021-census> or read more and watch this religion and media centre briefing here: <https://religionmediacentre.org.uk/rmc-briefings/briefing-impact-of-census-results-onreligion-and-belief-2/>

You can look at the detail of north Yorkshire data on the ONS website here:

<https://www.ons.gov.uk/census/maps/choropleth/identity/religion/religion-tb/no-religion?lad=E07000163> and I have provided a summary below

Lower Tier Local Authorities	Religion (10 categories)	%
Craven	No religion	38.50%
	Christian	53.80%
	Buddhist	0.20%
	Hindu	0.20%
	Jewish	0.10%
	Muslim	1.10%
	Sikh	0.10%
	Other religion	0.40%
	Not answered	5.60%
	Hambleton	No religion
Christian		59.40%
Buddhist		0.20%
Hindu		0.10%
Jewish		0.10%
Muslim		0.30%
Sikh		0%
Other religion		0.40%
Not answered		5.50%
Harrogate		No religion
	Christian	55.50%
	Buddhist	0.30%
	Hindu	0.30%
	Jewish	0.20%
	Muslim	0.60%
	Sikh	0.10%
	Other religion	0.40%
	Not answered	6.30%

Richmondshire	No religion	35.80%
	Christian	55.70%
	Buddhist	1%
	Hindu	1.50%
	Jewish	0%
	Muslim	0.20%
	Sikh	0%
	Other religion	0.70%
	Not answered	5%
Ryedale	No religion	34.20%
	Christian	58.70%
	Buddhist	0.20%
	Hindu	0.10%
	Jewish	0.10%
	Muslim	0.30%
	Sikh	0%
	Other religion	0.40%
	Not answered	6%
Scarborough	No religion	39.40%
	Christian	52.80%
	Buddhist	0.30%
	Hindu	0.10%
	Jewish	0.10%
	Muslim	0.70%
	Sikh	0%
	Other religion	0.50%
	Not answered	6.10%
Selby	No religion	38.80%
	Christian	54.70%
	Buddhist	0.20%
	Hindu	0.10%
	Jewish	0.10%
	Muslim	0.20%
	Sikh	0.10%
	Other religion	0.40%
	Not answered	5.30%

5.0 New RE teacher recruitment campaign as popular GCSE subject faces staff shortage

A campaign to attract a new generation of RE teachers has kicked off with teaching groups, religious organisations and parliamentarians stressing the importance of the subject for preparing students for life in modern Britain.

As of January, UCAS data show that teacher recruitment for all subjects is down 22% from last year. However RE stands out, being down a third of applicants from the last recruitment cycle.

Government inaction over recruiting teachers to RE has been blamed. The Department for Education (DfE) has so far missed its target for the recruitment of RE teachers in nine of the last ten years.

Despite this year's fall in applicants, the subject continues to grow in popularity. Over the last five years entries to the GCSE have stood around an average of 250,000 with entries to the full course GCSE rising by 30% over the last decade.

The recruitment campaign – entitled 'Beyond the Ordinary' - draws attention to the academic and knowledge rich approach of the subject to life's big questions, and will seek to attract a set of talented graduates up to the task of getting young people to grips with the complex nature of modern belief.

Kathryn Wright, Chief Executive Officer of Culham St Gabriel's Trust, which is supporting the campaign, said: "Religious education is an important curriculum subject enabling children and young people to navigate our complex multi religious, multi secular society. Everyone has a worldview, and it's important we prepare young people to become free thinking, critical participants in public discourse, who can make informed judgements about matters of religion or belief and reflect meaningfully on the big questions in life." We are looking for ambitious graduates from a range of humanities and social science subjects who can deliver an academic and rigorous curriculum aimed at getting young people to think critically about their own beliefs and those of others."

Last March, the Father of the House, Sir Peter Bottomley MP hosted a roundtable on the future of the subject. In October, a Westminster Hall Debate saw MPs and Peers from across the House agree on its importance for life in modern Britain as well as express concern around a lack of government support for the subject.

Lord Karan Bilimoria said: "The latest teacher recruitment figures are deeply worrying. Parents are concerned, schools are concerned and so too the young people are missing out.

"As a Champion for RE, I've heard numerous times from students that this is one of the few times in the classroom where they get to say what they think about the world around them. At present we face doing a disservice to a generation of young people ill-equipped to deal with the complexities of belief in Britain and the world beyond. This campaign is about getting the best humanities graduates into the classroom to help them deliver a modern RE curriculum reflective of belief in our society."

Teacher training courses are open to graduates from a range of academic disciplines and from all sorts of diverse backgrounds, with Subject Knowledge Enhancement courses available from schools, universities or other providers.

Anyone looking for more information about training to be a RE teacher should visit <https://www.cstg.org.uk/campaigns/teacher-recruitment/becoming-a-teacher>

Olivia Seymour
Professional Adviser to North Yorkshire SACRE
County Hall, Northallerton

10/03//2023

Report Author: Olivia Seymour

Background documents:

North Yorkshire SACRE Newsletter

School Improvement and Early Years' Service
January 2023

PLEASE PASS ON TO YOUR RE SUBJECT LEADER

Welcome to the spring term SACRE newsletter for North Yorkshire schools. This termly newsletter will keep you up to date on what SACRE is doing and the support it offers to North Yorkshire schools alongside national and regional updates and news on RE resources and training.

What is SACRE?

The acronym SACRE stands for: Standing Advisory Council on Religious Education

Why is there a SACRE?

Every local authority (LA) has to have a SACRE by law. The Children's Services division of the LA that takes responsibility for making sure SACRE works well and SACRE's work is related to schools and their curriculum.

What does a SACRE do?

The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence and support what pupils learn in RE.

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

Where do I go for advice relating to RE or Collective Worship in my school?

Olivia Seymour, is the Professional RE Adviser for maintained schools in North Yorkshire over the coming academic year. (Please note for church schools Olivia can provide advice relating to the Agreed Syllabus but we encourage church schools to seek wider RE advice from their home diocese)

Olivia also provides advice to community schools on matters relating to collective worship (church schools should again seek advice from their home diocese)

Enquires into the Local Authority can be directed to schoolimprovementservice@northyorks.gov.uk and the service will provide a conduit to the specialist advice.

You can find out more about RE in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/religious-education-re>

You can find out more about collective worship in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/collective-worship>



RE Subject Networks and training for Primary and Secondary RE Leads

This year NYCC is again offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice. There will also be a subject leadership course for new and developing RE leads in Primary Schools. Details of all the upcoming networks and courses are below



Title of event	Date	Online Code	Start	End
Primary Religious Education (RE) Spring Network Subject knowledge focus: Hinduism and Judaism	21/02/2023	SI-0223-T001	09:30:00	11:30:00
Secondary Religious Education (RE) Spring Network Engaging with text and developing writing in the RE classroom	21/02/2023	SI-0223-T002	16:00:00	18:00:00
Primary Religious Education (RE) Spring Network Subject knowledge focus: Hinduism and Judaism	01/03/2023	SI-0323-T001	13:30:00	15:30:00
Primary Religious Education (RE) Subject leadership course	09/03/2023 & 20/03/2023	SI-0323-T002	Day 1: 09:30:00 Day 2: 13:30:00	Day 1: 11:30:00 Day 2: 15:30:00
Primary Religious Education (RE) Summer Network Subject knowledge focus: Christianity and Sikhism	26/04/2023	SI-0423-T001	09:30:00	11:30:00
Primary Religious Education (RE) Summer Network Subject knowledge focus: Christianity and Sikhism	02/05/2023	SI-0523-T001	13:30:00	15:30:00

Bookings can be made through [NYES Info](#) .

If any assistance with this is required you can contact nyes@northyorks.gov.uk or telephone 01609 533 222. If you have any further questions or queries relating to the courses you can contact Schoolimprovementservice@northyorks.gov.uk or telephone 01609 79 88 64.

Important News from SACRE

SACRE is beginning the process of reviewing the Locally Agreed Syllabus in time for a new or revised syllabus to be launched in Spring 2024 for implementation in all schools from Autumn 2024. SACRE wants to ensure that schools are consulted on the effectiveness of the current syllabus and want to hear what schools want and need in any syllabus review.

We would be grateful if you could complete the SACRE survey here:

World Religion Day 2023

World Religion Day 2023 takes place on **Sunday, 15 January**.

BBC Teach has put together collection of classroom resources for primary and secondary schools to support teaching around World Religion Day. World Religion Day takes place each January, aiming to promote understanding and peace between all religions as well as mutual understanding and tolerance between peoples from different backgrounds.

You can find the resources here: <https://www.bbc.co.uk/teach/world-religion-day-teaching-resources/zs6fsk7>



News from Culham St Gabriels



2023 competition for Children and Young People. Calling all budding film makers!

Theme: A View on the World

Closing Date: Friday 31st March at 5pm

How have religious and non-religious worldviews changed over time where you live?

How would you describe the mix of worldviews in your community today?

What might it look like in 50 years' time?

The winning entry will have their film professionally made!

We are inviting **children and young people** to create a **90 second film script, storyboard or recorded film**. Celebrating 50 Years of the Religious Education Council of England and Wales in partnership with Culham St Gabriel's Trust.

The competition is open to all children and young people aged 5-18 whether educated at school or at home. Entries from children and young people with special educational needs or from pupil referral units are welcome. Please use the following links to find out more including suggested resources, judging criteria and how to submit entries.

For further details go to <https://www.reonline.org.uk/information-for-teachers/>

Culham St Gabriel's Trust new Primary Course – Introduction for Primary Beginner Teachers

Calling all Primary mentors, Beginner Teachers, ITE providers or trainers! We are delighted to announce the launch of our new, free, courses.

THREE courses introduce Beginner Teachers in the Primary phase to Religion and Worldviews, teaching and learning and subject knowledge. Use as self-study, with others or as part of a wider programme.

For further details go to <https://courses.cstg.org.uk/>

The value of an education in Religion and Worldviews – promotional Films

Take a look at these wonderful films featuring a wide range of people and professions celebrating the value of an education in Religion and Worldviews. Use them for a staff meetings, with pupils, at an open evening or to raise awareness.

You can find the collection here:

<https://www.cstg.org.uk/campaigns/promoting-an-education-in-rwv/promotional-film-collection/>



News from NATRE – Membership offers


In response to schools' current needs, NATRE have re-vamped their membership offer, allowing budgets to stretch further. Now schools and teachers can choose the membership that suits them best. Benefits include:

- Whole staff teams now have **unlimited multi-login to the members area** with NATRE if they are a **School or School Enhanced membership** at no additional cost.
- For those who just want a taster of NATRE, a **Basic level membership** has been introduced for only **£15 a year!**



2021 Census Data

The results of the religion questions from the 2021 Census were released at the end of November and you can find a summary of all of the results in this news article by NATRE.

 If you want to find out even more about the census data you could also **listen** to this RE podcast <https://www.therepodcast.co.uk/post/s7-e14-the-one-about-the-2021-census>

or **read more** and **watch** this religion and media centre briefing here: <https://religionmediacentre.org.uk/rmc-briefings/briefing-impact-of-census-results-on-religion-and-belief-2/>



If you watch one thing this week....

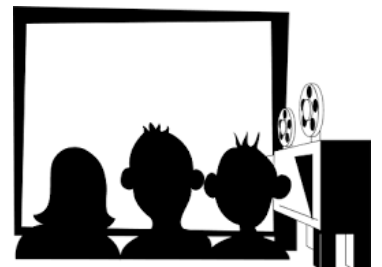
World's Apart by Emily Downe

How different are science and religion? Is it a matter of how we see the world?

Theos Think Tank have released a new short animation by Emily Downe, that travels through a whirlwind of questions surrounding the science and religion debate. The film invites the viewer into the details of the conversations, where there is less conflict than it seems from far off.

For any teacher exploring science and religion or different worldviews and interpretations, this video will spark conversation.

You can watch it here: https://www.youtube.com/watch?v=SXXj_YB--g



Festival Calendar

Search for religious festivals by religion and/or month here: <https://www.reonline.org.uk/festival-calendar/>



North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

March 2023 Update from the Local Authority

1.0 Purpose of the Report

To inform Members on work undertaken by the Local Authority since the last SACRE meeting.

2.0 Communication and resourcing

- 2.1 Local Authority Officers have met with the Professional RE Adviser to co-ordinate the publication of the Annual Report.
- 2.2 The termly newsletter is continuing to be distributed to schools via the Red Bag system, and occasional and ad hoc information is also posted via Red Bag.
- 2.3 School leaders have been communicated to both via Red Bag and SEAs to encourage participation in responding to the Agreed Syllabus Conference questionnaire.

3.0 Support for Senior Leaders and Governors

- 3.1 A named Senior Education Adviser has dedicated management time to liaise and co-ordinate work with the professional RE Adviser.
- 3.2 Work has commenced with school governance officers to develop support for school governing bodies to further understand their statutory responsibilities regarding religious education and collective worship.
- 3.3 The Professional RE Adviser presented to the Spring Headteacher Leadership Briefings to communicate updates on current statutory responsibilities and changes in religious education provision.
- 3.4 The Local Authority facilitated the administrative and bookings of subject leader networks and are continuing to update the resources pages on <http://nyes.info> Networks and training courses are available to be booked for the current school year. Data concerning uptake and feedback is reported in the professional adviser report.

4.0 Ofsted inspections

- 4.1 Since the last SACRE meeting Ofsted have published 14 Section 5, 8 and monitoring reports

	Primary	Secondary	Special	PRS
Maintained	8	1	0	0
Academy	3	2	0	0

4.2 There was no narrative referring to religious education and collective worship in any of the published reports.

Adrian Clarke
Principal Education Adviser (Support)
County Hall, Northallerton

06/03/2023

Report Author: Adrian Clarke

Background documents: None

NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME: PLEASE NOTE: Items are subject to change.

SACRE 28TH MARCH 2023			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Professional RE Adviser's update	Professional Religious Education Adviser	Friday 17 th March 2023	Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item - to include any update on OFSTED Inspections
Verbal update on Agreed Syllabus Conference	Professional Religious Education Adviser / Principal Education Officer (Support)		
Work Programme	Clerk		Standing Item

NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE 20 TH JUNE 2023			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Member presentation	-	-	Regular Item – one of the actions in the Development Plan
Professional RE Adviser's update	Professional Religious Education Adviser	Friday 9 th June 2023	Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item - to include any update on OFSTED Inspections
Development Plan 2022-2024 – Progress Update	Principal Education Officer (Support)		-
Work Programme	Clerk		Standing Item

SACRE 19TH SEPTEMBER 2023			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Election of Chair and Vice-Chair	Clerk	-	-
Member presentation	-	-	Regular Item – one of the actions in the Development Plan
Draft Annual Report 2022/2023	Principal Education Officer (Support)	Friday 8 th September 2023	-
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item - to include any update on OFSTED Inspections
Work Programme	Clerk		Standing Item

NOTE: Items for subsequent meetings will be confirmed in due course.

Patrick Duffy
Clerk to SACRE

March 2023

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